

## **Presentation:** Supporting student self-advocacy in education

**Presenter:** Shadia Hancock

**Date:** 30/07/2024

### **Resources**

- Alex\*. (n.d.). *Don't Confuse Self-Advocacy with Solo-Advocacy: Self-Advocacy Is a Team Sport*. Reframing Autism. <https://reframingautism.org.au/dont-confuse-self-advocacy-with-solo-advocacy-self-advocacy-is-a-team-sport/>
- Alex\*. (n.d.). *Why "Independence" Is a Loaded Concept – and the Critical Role Dependence Plays in Wellbeing*. Reframing Autism. <https://reframingautism.org.au/why-independence-is-a-loaded-concept-and-the-critical-role-dependence-plays-in-wellbeing/>
- Alex Kimmel (The SelfDeterminator): <https://www.alexkimmel.com/>
- Annear, K. (n.d.). *Self-advocacy: From the Personal to the Political*. Reframing Autism. <https://reframingautism.org.au/self-advocacy-from-the-personal-to-the-political/>
- Autism Level UP. (n.d.). *Our Tools & Supports*. Autism Level UP! <https://www.autismlevelup.com/#tools>
- Autistic Self Advocacy Network [ASAN]. (2013). *Navigating College: A Handbook on Self Advocacy*. The Autistic Press. <https://autisticadvocacy.org/book/navigating-college/>
- ASAN & Autism NOW Center. (n.d.). *Accessing Home and Community-Based Services: A guide for Self-Advocates*. <https://autisticadvocacy.org/book/accessing-hcbs/>
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- Positive Partnerships: <https://www.positivepartnerships.com.au/resources/practical-tools-information-sheets>
- Self-Advocacy@Work: <https://selfadvocacy.au/>

### **References**

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### **About the presenter**



Shadia is the proud owner and founder of Autism Actually and enjoys presenting and consultancy. They are also an ambassador of the Autistic-led organisation [Yellow Ladybugs](#).

Shadia is currently studying a Bachelor of Speech Pathology (Honours), and recently completed a Cert IV in Animal Behaviour and Training. They have professional interests in Autism, communication access and supports, and animal-assisted services.

Shadia was formally identified with Autism at the age of three, Generalised Anxiety Disorder at 14, and ADHD combined type at 23. Being non-binary, they enjoy discussing the intersectionality of Autism and the LGBTQIA+ community.

As an Autistic person with experience accessing therapeutic supports, Shadia is passionate about sharing how to view Autism from a neurodiversity-affirming perspective

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